



THE MODERN SCHOOL

SECTOR-85, GREATER FARIDABAD

Ref No: Adm/23-24/86

CIRCULAR
SESSION 2023-2024
Grade S5

Date: 07.12.2023

Dear Parent
Greetings!

It gives us immense delight to be associated with such receptive and accomplished parent community. We firmly believe in parental community being the best ambassadors for the school's hard work and efforts.

We would like to advance our students towards academic attainment. The Modern School, Sector-85, Greater Faridabad announces admission open for Grade XI for the Session 2024-2025. TMS strives to help make Grade XI and XII as educational and productive as possible.

Subjects that we are offering to our students are in combinations as per the will of the students, their requirements and established future. School offers all four streams with different combinations to choose from. For Grades XI and XII level of teaching is as per NEP 2020. Classroom teaching is such that it helps students to crack competitive examinations.

Since, the school is initiating the process of subjects to be offered for the upcoming session, we would like to give preference to our own school students.

To accomplish the process we would be requiring the under mentioned information from the parents.

Regards


Principal

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Details to be filled

1. Name of the student
2. Stream choice (Select any 1)
3. Choose any one subject from the 6th row as 6th subject (refer to the table).....

Subject Options XI-XII

S.No	Non-Medical	Medical	Commerce	Humanities
1.	English			
2.	Physics	Physics	Accountancy	Political Science
3.	Chemistry	Chemistry	Business Studies	Economics
4.	Math	Biology	Economics	Psychology
5.	Physical Education			
6.	Computer Science/IP/Commercial Arts/Legal Studies/Psychology/History/Maths			

Kindly note:

1. Subject combinations offered by the school are as per NEP 2020.
2. The school reserves the right to allot the subjects to the students on the basis of Grade 10 CBSE board results.
3. Students can also opt for applied mathematics.

Parent's Signature with Date : _____ Mobile No. : _____